



ACCORDS

ADULT AND CHILD CENTER FOR OUTCOMES
RESEARCH AND DELIVERY SCIENCE

UNIVERSITY OF COLORADO
CHILDREN'S HOSPITAL COLORADO



A new interactive tool to iteratively guide users through the process of applying an implementation science framework: The iPRISM webtool

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Goals for this presentation

- Describe the iPRISM webtool
 - Purpose
 - How it was developed
 - Function
 - Future directions

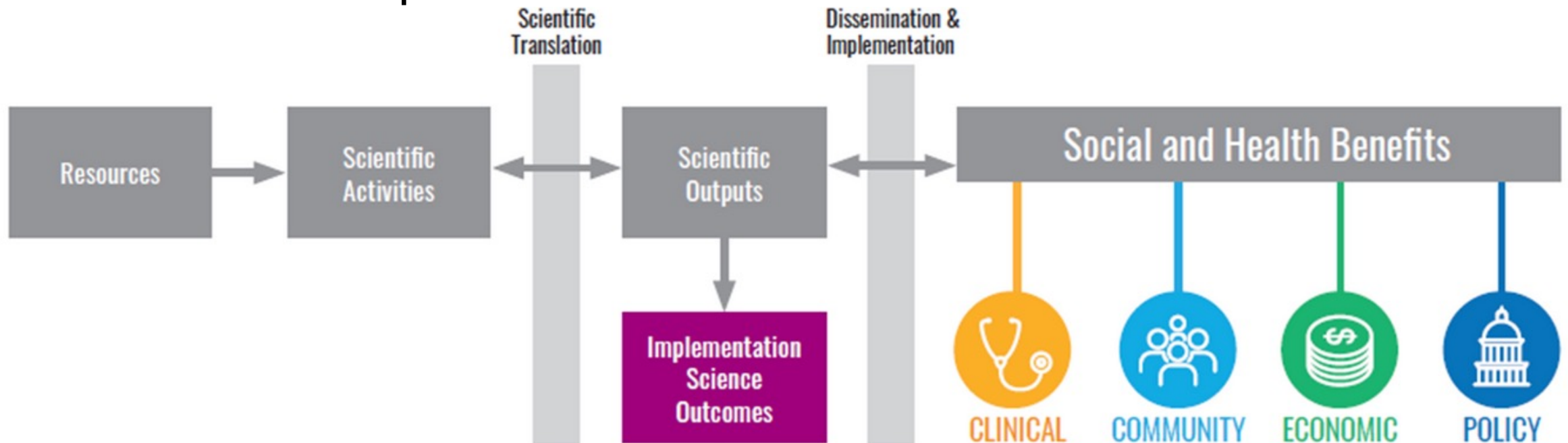


www.prismtool.org



The impetus

- **Implementation science**
 - Is needed for translation
 - Theories, Models, and Frameworks are the cornerstone
 - Can be complex



iPRISM webtool

- **Simplify implementation science**
 - For diverse researchers and implementation teams
 - Support rapid learning health systems
- **Using the PRISM framework**
 - Practical, Robust Implementation and Sustainability Model



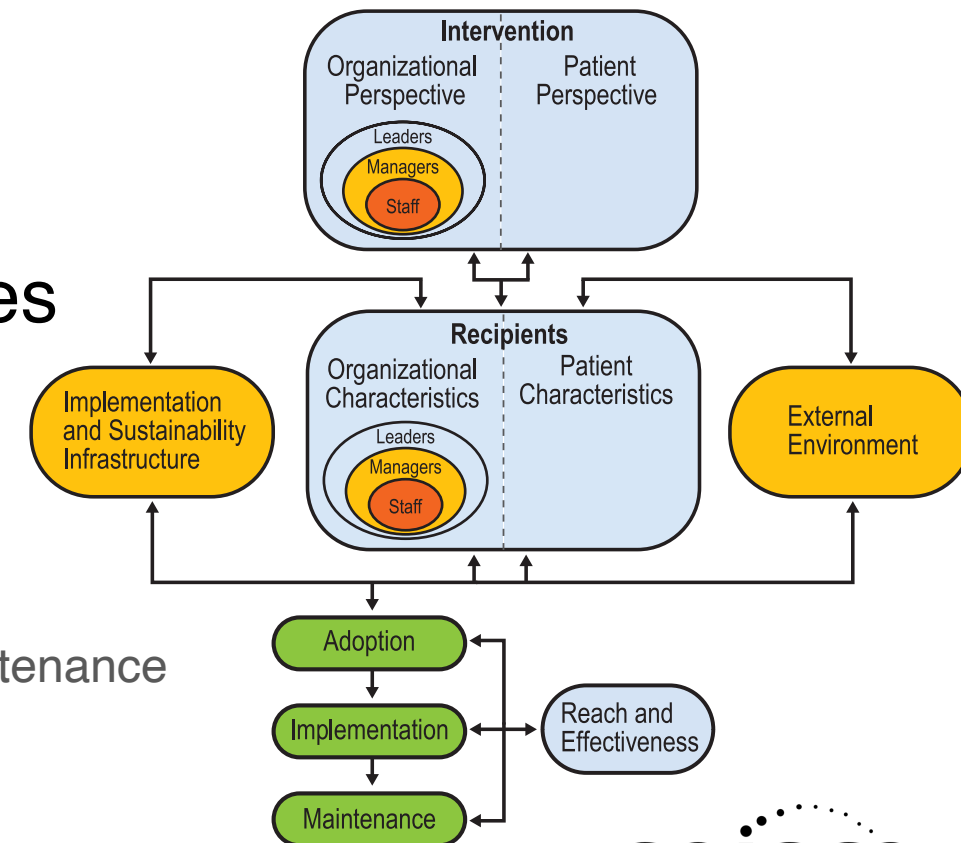
www.prismtool.org

Trinkley et al. Acad Med. 2022;97:1447
Rabin et al. Imp Sci. 2022;17:62



PRISM

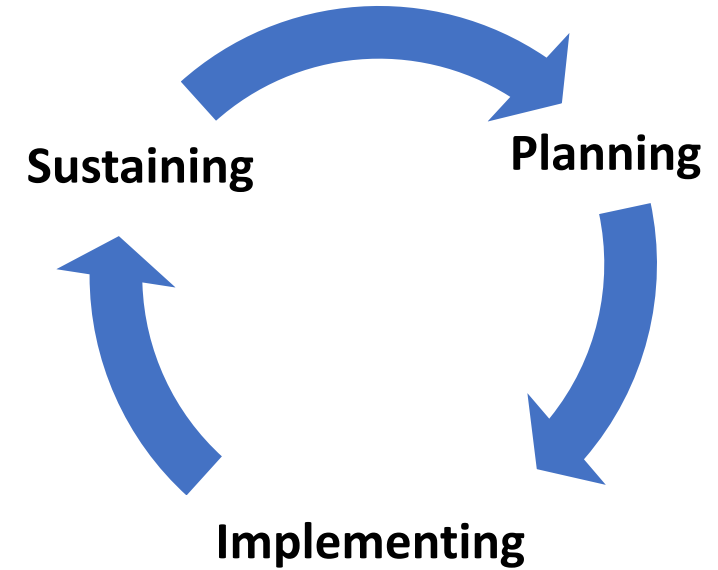
- Practical, Robust Implementation and Sustainability Model
- Comprehensive framework
- Contextually expanded *RE-AIM outcomes



*RE-AIM – reach, effectiveness, adoption, implementation, and maintenance

iPRISM webtool

- **Guide and prompt users to iteratively**
 - Assess context
 - Align project with context
 - Assess progress on key outcomes
 - Develop feasible and impactful strategies/adaptations
 - Create action plans
- **Systematic, consistent approach**



User-centered methods

- **Transdisciplinary design team**
 - 3rd party web developer
 - Implementation science, human computer interaction
- **Iterative partner engagement**
 - >20 individuals and teams
 - English and Spanish speakers
 - Diverse settings, users and programs
 - With and without implementation science expertise
- **Used prototypes of varying fidelity**
- **Refined**
 - Purpose, interface, flow
 - Assessment questions – Makes PRISM actionable



What is the Stage of Your Program?

I am...

... **planning** a program



... **implementing** a program



... **sustaining** a program



21 assessment questions

- **Operationalize PRISM's context domains and outcomes**
- **Prioritize equity**
 - Representation of perspectives
 - Representativeness of outcomes



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RE-AIM Program Outcome Assessment

How likely is it that...

1a. ...Heart Failure CDS Program will be ADOPTED by a high percentage of the intended settings?

Not likely at all



Very Likely

N/A

Add notes here.

1b. ...Heart Failure CDS Program will be ADOPTED by settings with few resources and that serve socially and economically disadvantaged populations?

Not likely at all



Very Likely

N/A

ADOPTION
MORE INFO



PRISM Context Assessment

How well does your program, as currently planned, align with the...

PROGRAM CHARACTERISTICS
FROM PATIENT/COMMUNITY
MEMBER PERSPECTIVE

MORE INFO

1. ...expectations/perspectives of the
PATIENTS and/or COMMUNITY MEMBERS?

Examples



N/A

Add notes here.

PROGRAM
CHARACTERISTICS FROM
ORGANIZATIONAL
PERSPECTIVE

MORE INFO

2. ...expectations/perspectives of the
ORGANIZATIONAL (setting) PARTNERS?

Examples



N/A

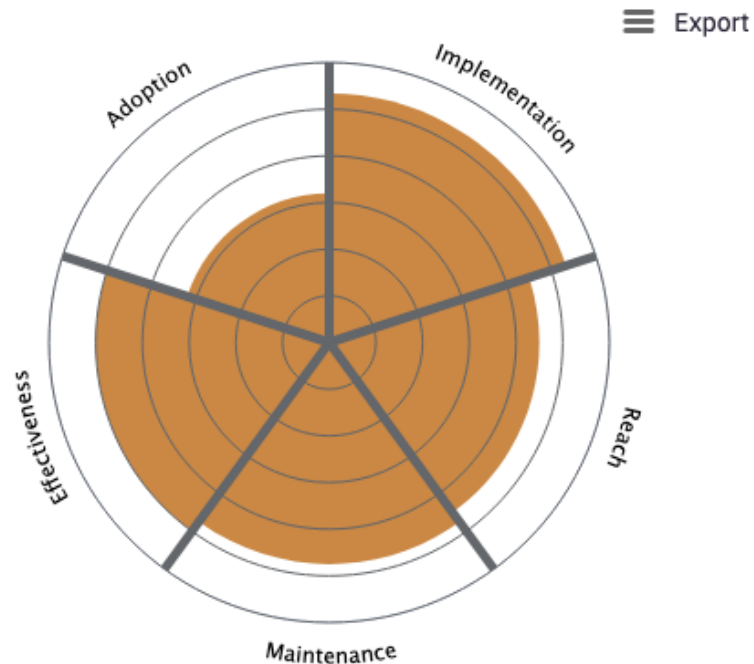
Add notes here.

Graphical display of responses

RE-AIM Scores

Below are your **average** scores to the 2-4 questions in each category.

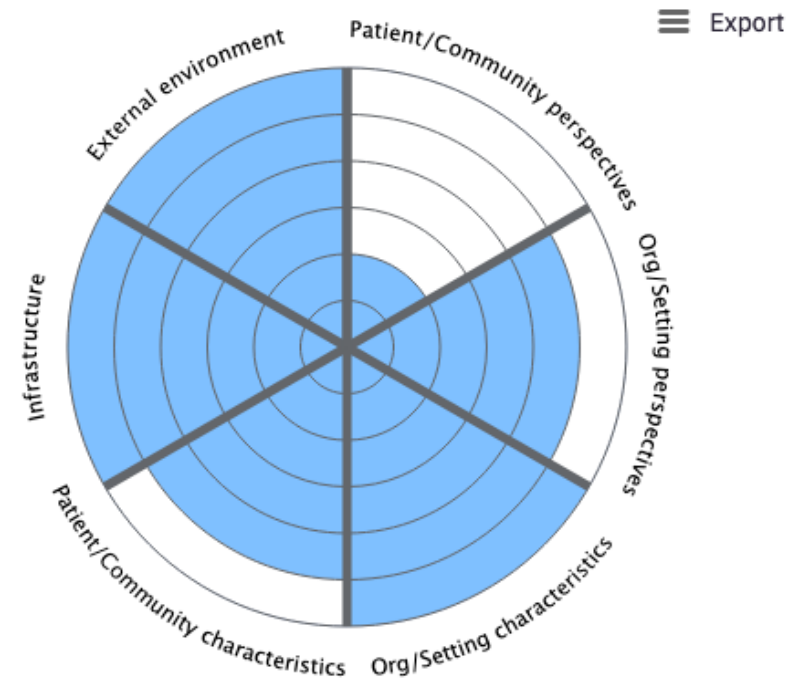
🖱 **Hover** over each category to view details for individual questions.



PRISM Scores

Below are your **individual** scores for the 1 question in each category.

🖱 **Hover** over each category to view details for individual questions.



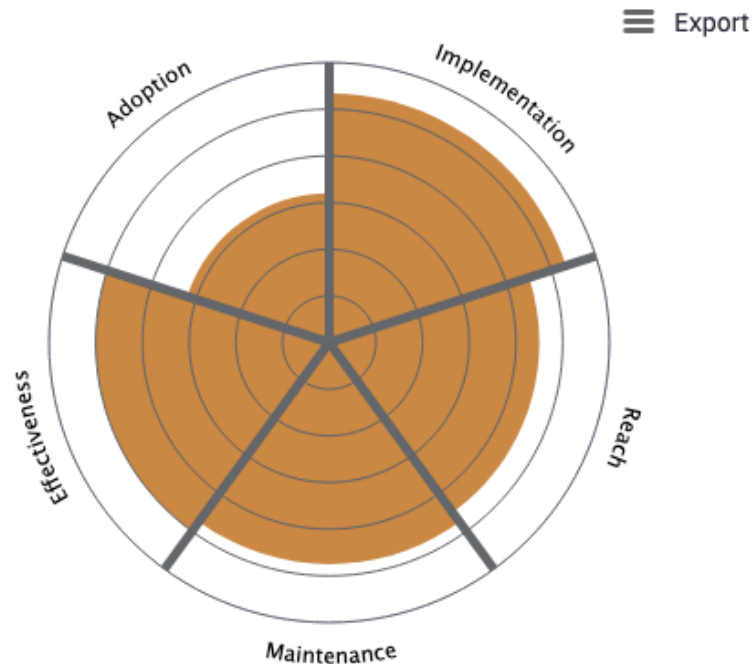
***For individuals**

Graphical display of responses

RE-AIM Scores

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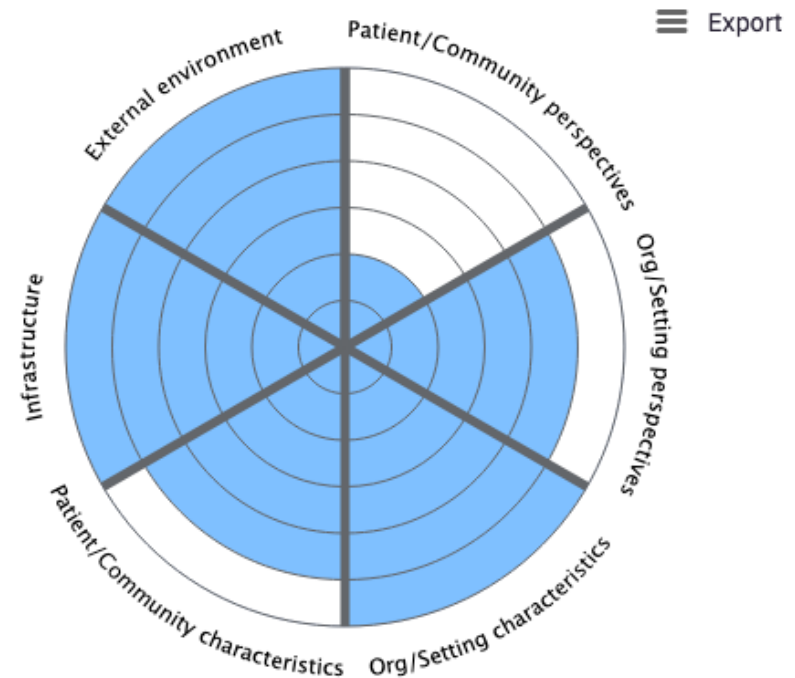
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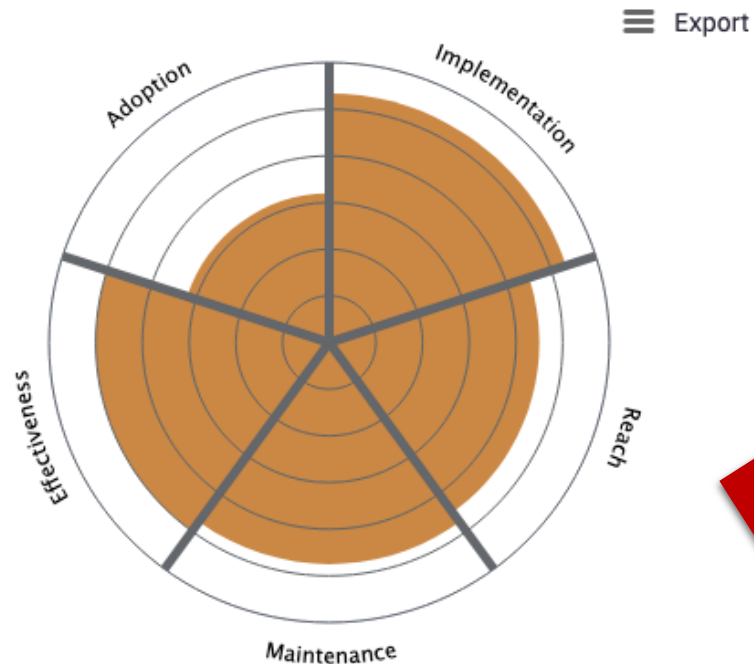
Quickly identify areas to improve misalignment and impact

Graphical display of responses

RE-AIM Scores

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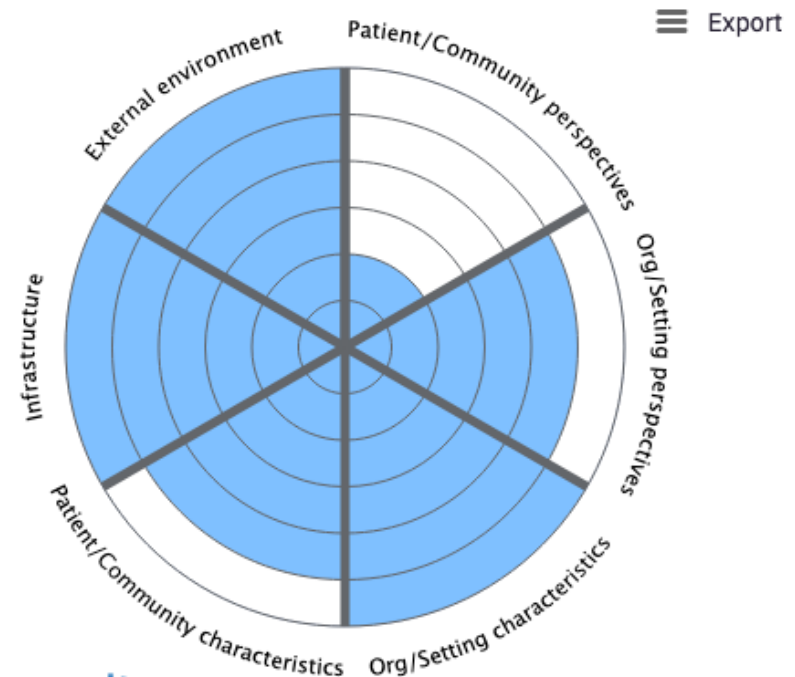
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PRISM Scores

Below are your **individual** scores for the 1 question in each category.

🖱 **Hover** over each category to view details for individual questions.



[View alternative displays of your results](#)

Implementation strategies/adaptations



Identify



Rate



Prioritize



Identify Your Strategies

[Click here for possible RE-AIM strategies](#)

[Click](#)

Strategy 1:

Please name your strategy

Strategy 2:

Please name your strategy



Identify Your Strategies

[Click here for possible RE-AIM strategies](#)

[Click](#)

Strategy 1:

Audit and feedback

Strategy 2:

Integrate within clinician workflow



Rate Your Strategies

Audit and feedback

Feasibility



Impact



Integrate within clinician workflows

Feasibility



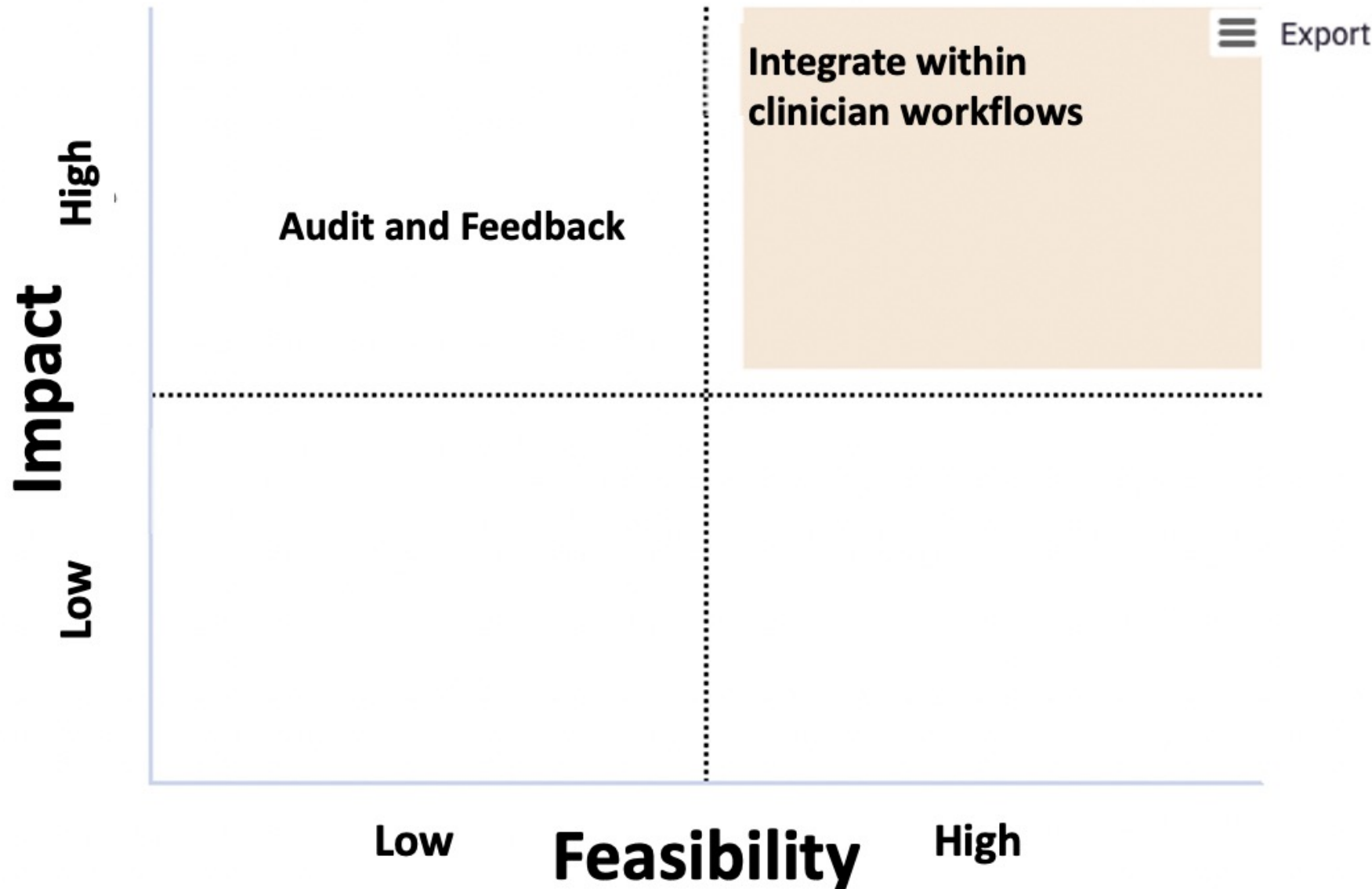
Impact



***Equitable/representativeness of impact**



Prioritize strategies



The **best** strategies to implement are in the upper right corner



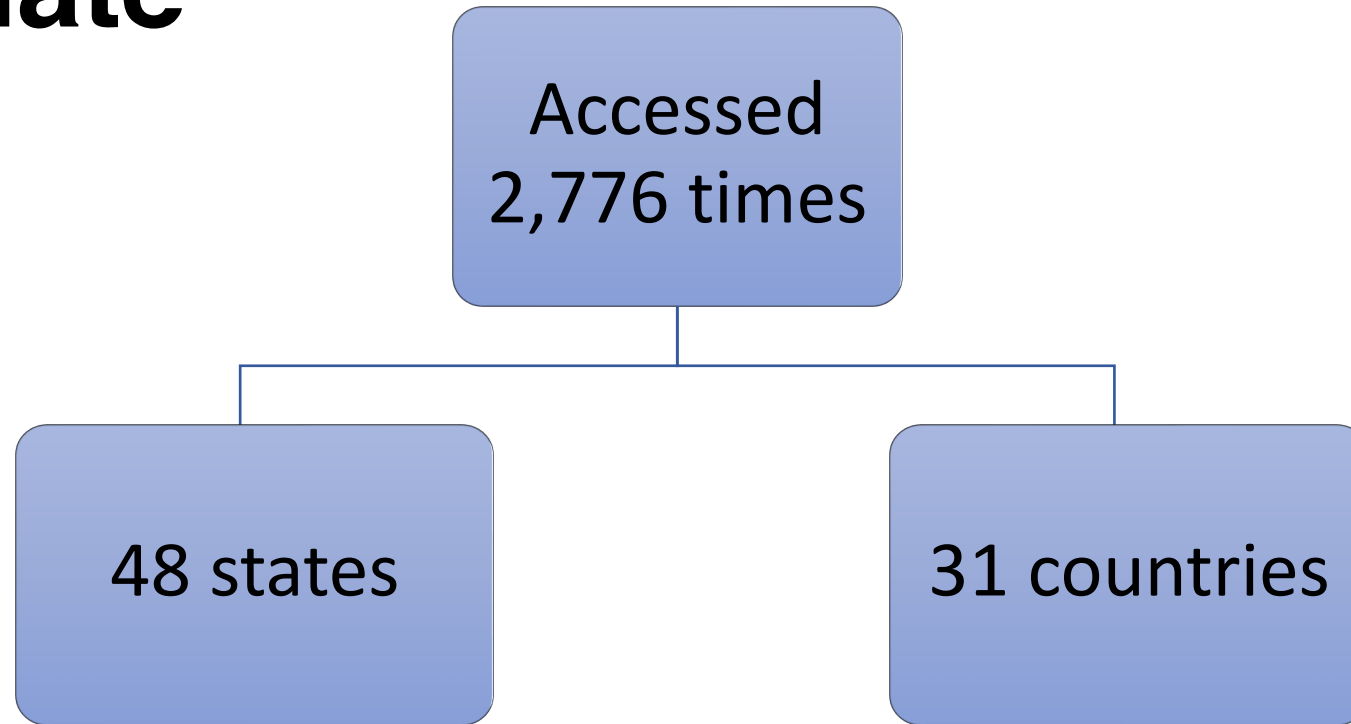
These are low impact, but likely to be implemented

Other features

- **Action plan template**
- **Embedded education** - **tailored to different audiences/expertise**
 - Video
 - Examples
 - Links out
 - Info buttons
 - Quick start guides
- **Ability to export results**
 - Individuals
 - Teams



Use to date

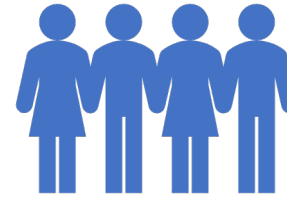


Future directions



Refine and update

-User testing



Evaluate use and impact

-Different conditions, varying facilitation

Thank You!



- Partners: Russ Glasgow, Borsika Rabin, Bryan Ford, Meredith Fort, Sidney D'Mello
- Supported by:
NHLBI (K12/K23)

